



**School Curriculum,
Assessment and
Accountability Council
(SCAAC)
March 20, 2012 Meeting**

Volume 1, No. 1 -- Minutes from the March 20, 2012 Meeting

Committee Members

Rob Akers	David Higgins	Sandra Shepherd
Harrie Buecker	Patrice McCrary	Denise Whitaker
Sara Call	Ben Oldham	Carl Wicklund
Jana Beth Francis	Polly Page	Lu Young, Chairperson
Catherine Hacker	Edward Reeves	Phyllis Young
Larry Hicks	Pennye Rogers	

Call to Order

Lu Young

The meeting was called to order at 9:00 a.m. by Chairperson Lu Young. Members and guests were welcomed.

Roll Call

Joy Barr

Harrie Buecker	Patrice McCrary	Denise Whitaker
Sara Call	Ben Oldham	Carl Wicklund
Jana Beth Francis	Polly Page	Lu Young, Chairperson
Larry Hicks	Edward Reeves	Phyllis Young
David Higgins	Pennye Rogers	

A quorum of members was reached.

Others in attendance:

Kentucky Department of Education: Commissioner Terry Holiday, Becky Blessing, Robin Chandler, Johnny Collett, Ken Draut, Roger Ervin, Kevin Hill, Karen Kidwell, Teresa King, Joe McCowan, Rae McEntyre, Pam Powers, Rhonda Sims, Felicia Smith, and Joy Barr

Others: Alissa Ayres, Boone County Schools; Cindy Heine, Pritchard Committee; Richard Innes, Bluegrass Institute for Public Policy Solutions; and Keith White, Office of Education Accountability

Approval of November 15, 2011 Minutes

Lu Young

Ben Oldham moved to accept the minutes as presented. Jana Beth Francis seconded the motion. Motion carried.

Continuous Instructional Improvement Technology System (CIITS)

Joe McCowan

The Continuous Instructional Improvement Technology System (CIITS) is a multi-phase, multi-year project designed to provide Kentucky public school educators with the resources aligned to standards which support highly effective teaching and learning in every classroom in Kentucky. CIITS went live statewide on August 1, 2011. This integrated platform will provide student level information for every teacher. Classroom interim assessments may be created from an item bank or local teacher/school/district items. Summative Assessment data will be available from assessments such as: MAP, EXPLORE, PLAN, ACT and K-PREP.

Weighting of Writing Components (on-demand, language mechanics)

Kevin Hill

Rhonda Sims

The Kentucky Performance Rating for Educational Progress (K-PREP) assessment has a writing component for students made up of both on-demand and language mechanics. These two areas (on-demand and language mechanics) will be blended into one overall writing score for the individual student in the new accountability model. Ken Draut asked that SCAAC members recommend the percent for each area. Schools will receive summary information separately for each area of writing and also the blended score.

Lu Young stated that it is important to remember that instruction on language mechanics occurs naturally in on-demand writing.

The percentages of 80/20 or 90/10 were proposed for consideration. Denise Whitaker stated that 10% for language mechanics was too low because it could be construed as not as important. Ben Oldham asked that SCAAC consider the overall purpose of the writing score.

Ben Oldham moved that SCAAC recommend the weighting for the overall writing score be set at 80% for on-demand and 20% for language mechanics for an overall weighted score of 100. Penny Rogers Seconded the motion. Motion carried.

Break at 10:30 a.m.; resume at 10:45 a.m.

Regulations Update

Ken Draut

Rhonda Sims

Common Kindergarten Entry Assessment (704 KAR 5:070). This proposed regulation has been deferred until a Request for Proposal (RFP) has been completed. Jana Beth Francis expressed concern over the timeline implementation of the actual regulation in the school districts.

Inclusion of Special Populations in the State-Required Assessment and Accountability Programs (703 KAR 5:070). The public hearing for the proposed regulation was well attended. Minor clarifications have been made to the proposed regulation. The Kentucky Board of Education (KBE) has recommended that the regulation move forward to begin with the 2012-13 school year. Johnny Collett shared with the group that a waiver/application process was being considered to allow a reader on the reading portion of the test for students in special circumstances. A question was posed about the waiver process being an annual application.

Requirements for School and District Report Cards (703 KAR 5:140). The proposed regulation has been filed with the Legislative Research Commission (LRC).

Accountability Definitions and Procedures (703 KAR 5:240). The proposed regulation has been filed with the Legislative Research Commission (LRC).

School and District Accountability Regulation, Support and Consequences (703 KAR 5:225, formerly 5:222). The proposed regulation remains in the process and is moving forward with some minor clarifications.

Elementary and Secondary Education Act (ESEA) Waiver Update

Ken Draut

Since the November 2011 SCAAC meeting, the ESEA Waiver was approved by the U.S. Department of Education. Ken Draut presented an Overview of the Accountability Categories and Annual Measurable Objective. This model (Kentucky's) is a continuous improvement model requiring schools to increase achievement across time. The ultimate goal of the system is to move all schools to an overall score of 100. The model uses a normative approach and each school/district receives a single overall score. It is the overall score that places a school/district into a category: Needs Improvement, Proficient or Distinguished. This overall score will also be used to create an annual improvement goal for all schools. The annual goal is called an Annual Measurable Objective (AMO). Using the overall scores, a mean and standard deviation is computed for all schools by level (elementary, middle and high).

The group broke for lunch at 12:00 noon and resumed at 12:30 p.m.

End-of-Course Scoring Update

Ken Draut

Ken Draut updated the SCAAC members on the progress of the End-of-Course assessments in Kentucky. Schools have completed the third window of EOC testing at the high school level. Comments have been received that the EOC cut points in Biology may be too low (may need to adjust the link between the EOC scale scores and the course letter grade). After more students

complete the EOC, the linking study will be reviewed for all four subjects. Other comments received have been positive, especially with the computer-based testing.

Alternate Assessment Consortia Update

Johnny Collett

Rhonda Sims

Johnny Collett updated the SCAAC members on the alternate assessment efforts at the national level. He shared that there is a push for development of a national test. Kentucky is already very progressive and the standards for Kentucky's Alternate Assessment program align (mirror) with the new Core Academic Standards.

Johnny Collett said that Kentucky is looking at the advantages/disadvantages of becoming part of some national consortia. The overall intent of the consortia is to improve the academic outcomes and provide accessibility to all students with severe cognitive disabilities.

Adjourn

Lu Young

Denise Whitaker moved that the meeting adjourn at 1:20 p.m. Harriet Buecker seconded the motion. Motion carried.

Next Meeting: Tuesday, July 17, 2012